



Indiana
Department
of
Health

INDIANA DEAF EDUCATION AND ASSESSMENTS OF LANGUAGE (IDEAL) ANNUAL REPORT (FY22)

CENTER FOR DEAF AND HARD OF
HEARING EDUCATION



*Center for Deaf
and Hard of Hearing
Education*

OUR MISSION:

To Promote positive outcomes for all deaf and hard of hearing children through information, services and education.

OUR VISION:

Deaf and hard of hearing children will have the resources and support to reach their full potential.



IDEAL- code and resources

[IC-20-35-12](#)

[IDEAL Overview Flyer](#)

[Tools & Assessment List](#)

[Assessment Reporting Portal](#)

[Assessment Portal How-To; Tips](#)

[Technical Assistance Flyers &](#)

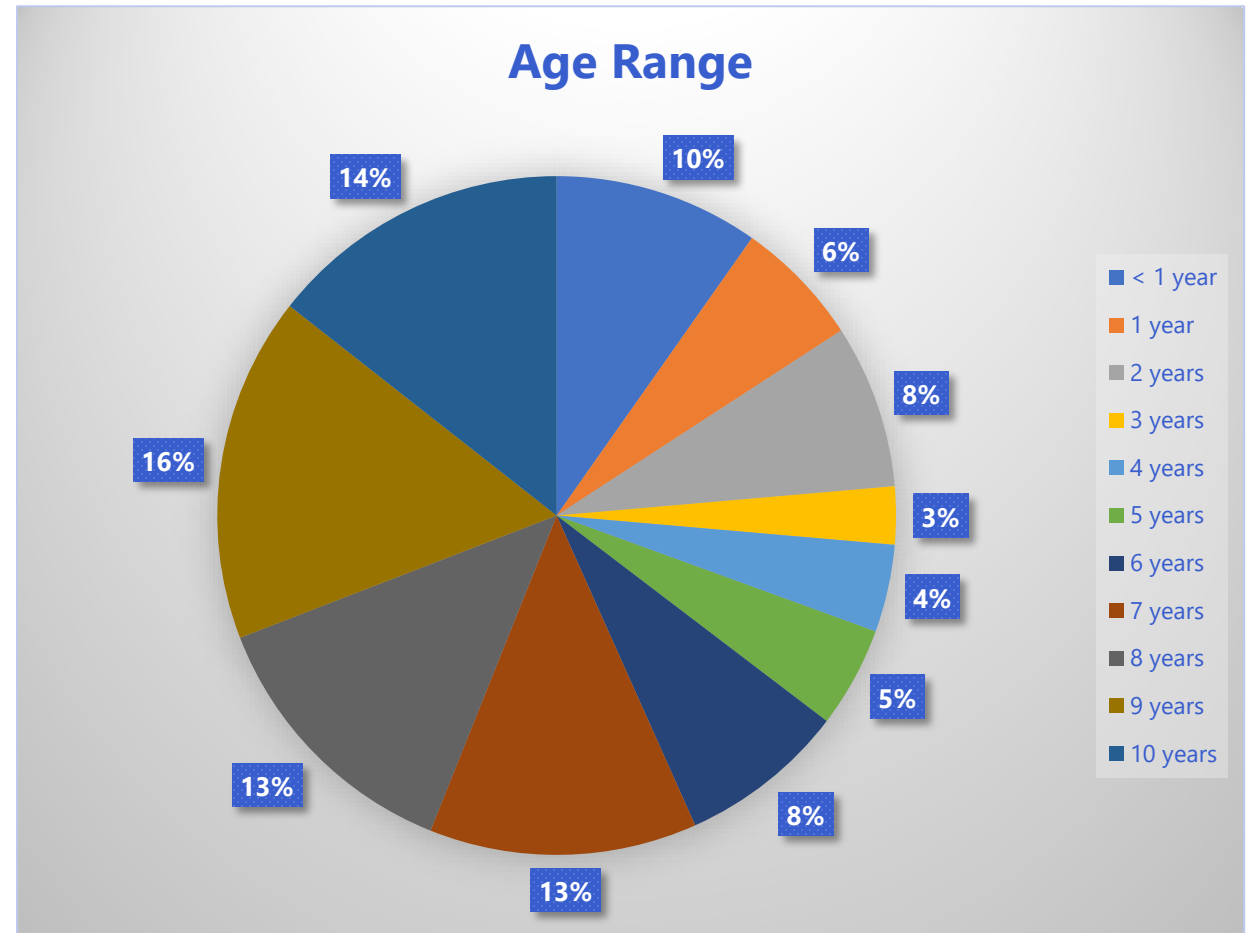
[Videos](#)

[Parent Document](#)

The word "IDEAL" is written in a colorful, cursive font. Each letter is a different color: I (orange), D (purple), E (blue), A (green), L (yellow). Above the letter 'A' is a small, colorful star logo with five points in green, orange, purple, blue, and red.

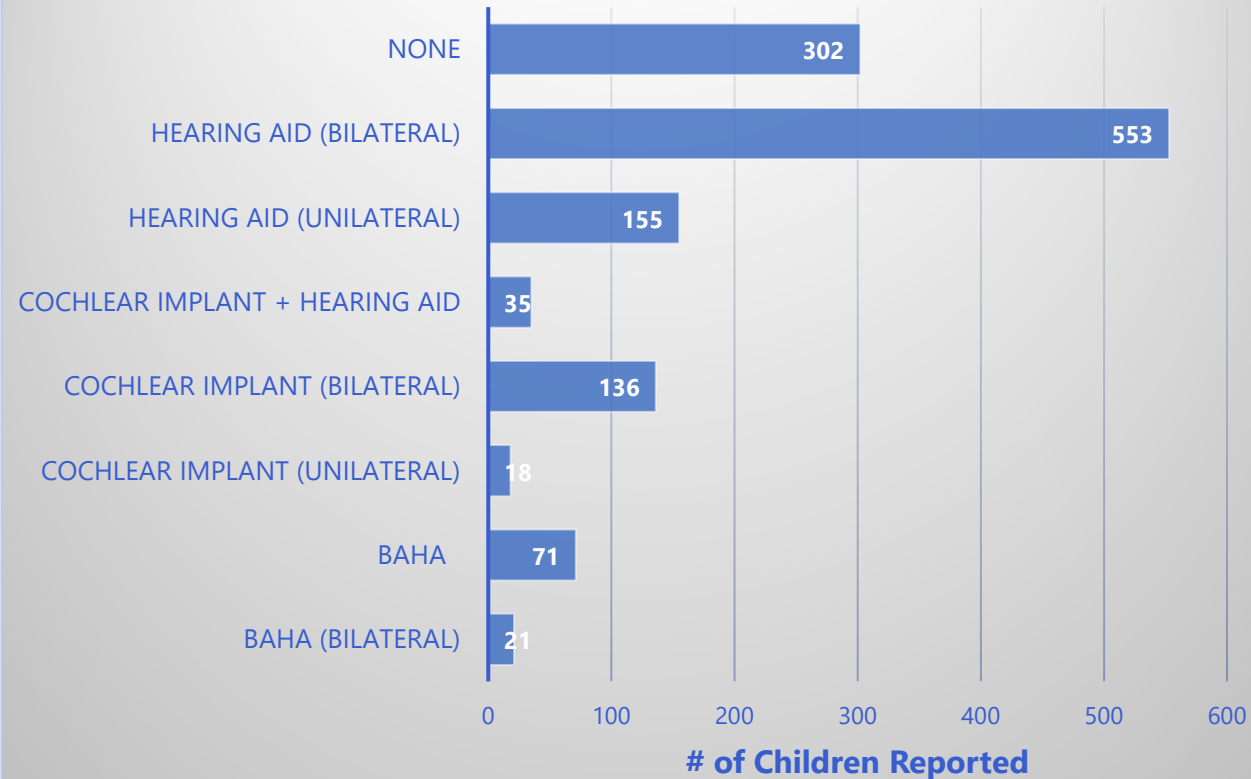
Overall demographics

- Total data points: 1316
- Age range: 1 month – 10 years, 11 months
- Sex: male - 427, female - 368 (not provided: 521)
- Data of children in 80 school districts, nine First Steps clusters (not provided: 596)
- Programming: IFSP - 109, IEP - 363, 504 Plan - 27, none - 16 (not provided: 801)

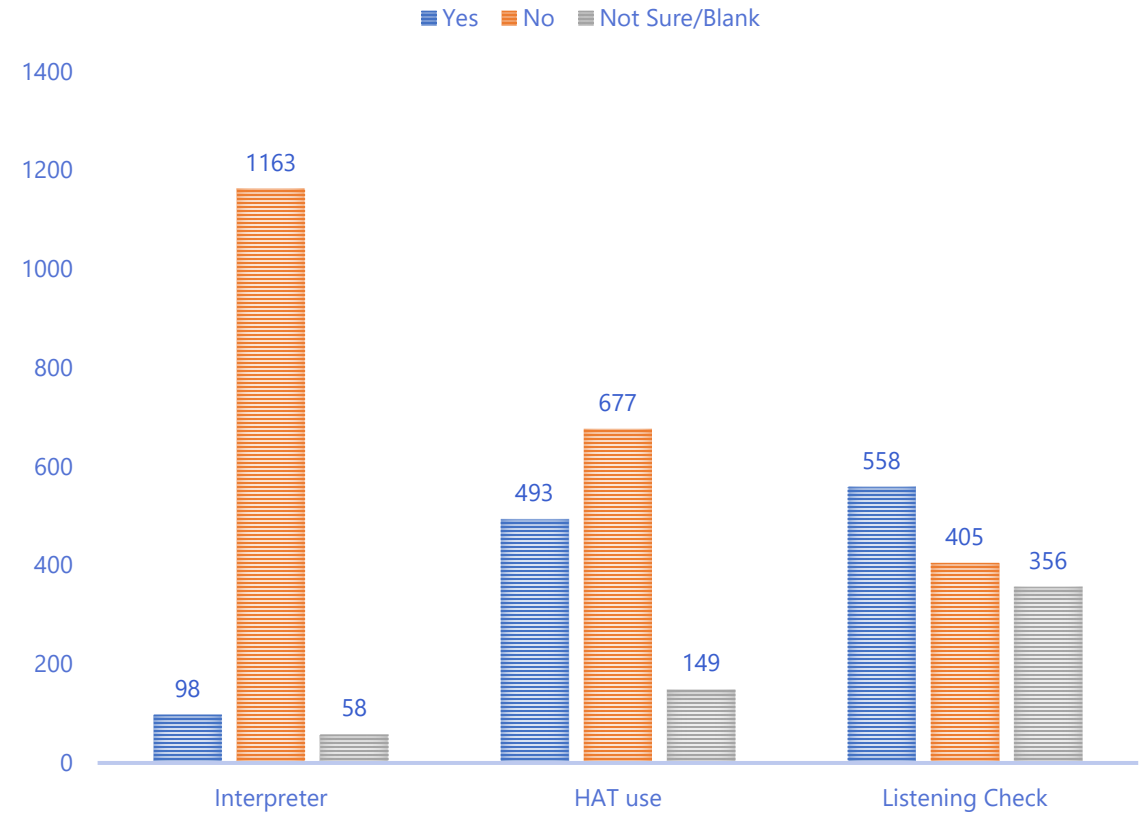


Overall demographics

Amplification

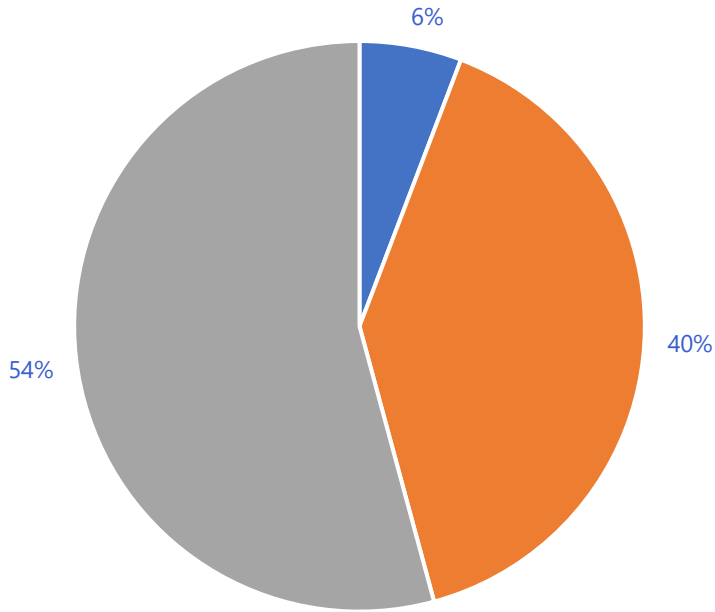


ACCOMODATIONS



Overall assessment results

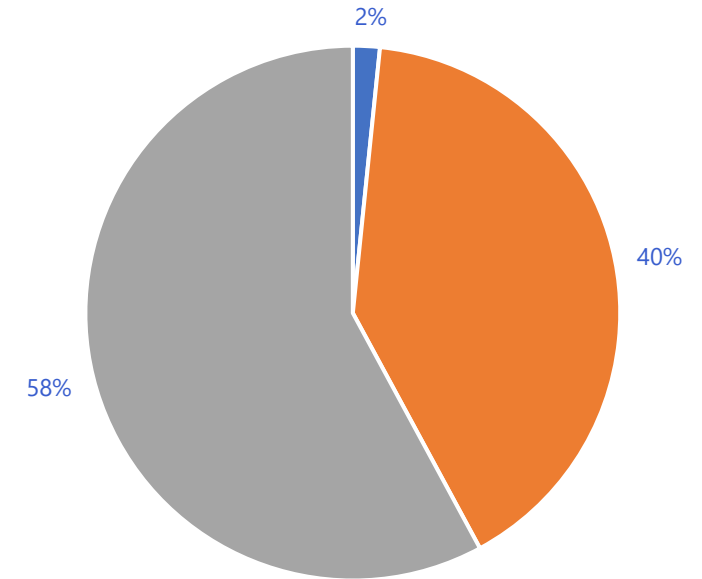
Language Assessment Results



- Above Average/Expected Range
- Within Average/Expected Range
- Below Average/Expected Range

***Based on 380 data points of core/composite/overall language scores on the following measures: AEPS (Communication), CASL CELF-5, CELF-P2&3, LDS, OWLS-II, PLS-5, TAFL-4, TEXT, TOLDP-4, TNL, VCSL)
See [IDEAL List of Tools and Assessments](#) for more information on included measures

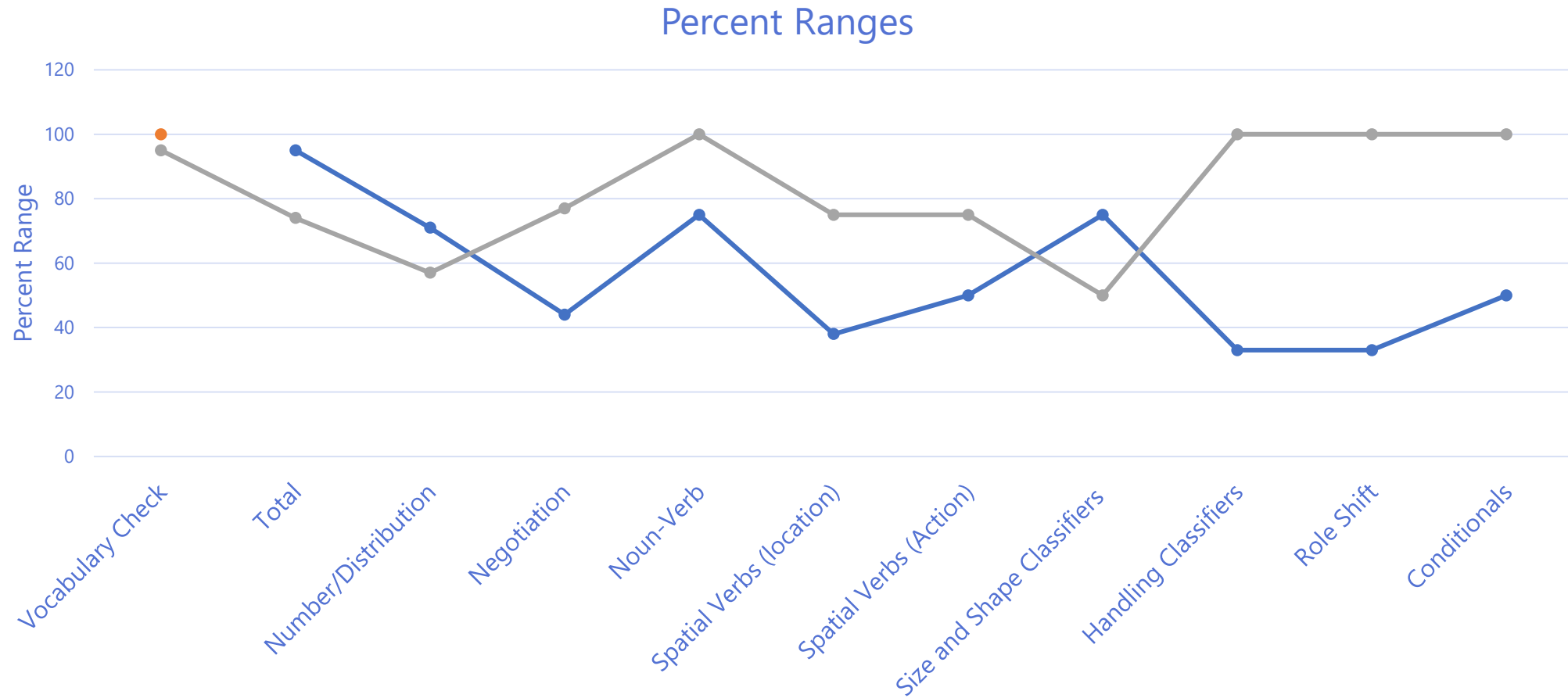
Literacy Assessment Results



- Above grade/expected range
- On grade/level/expectations/pass/fluent
- Below grade/expectations/did not pass/some or at risk

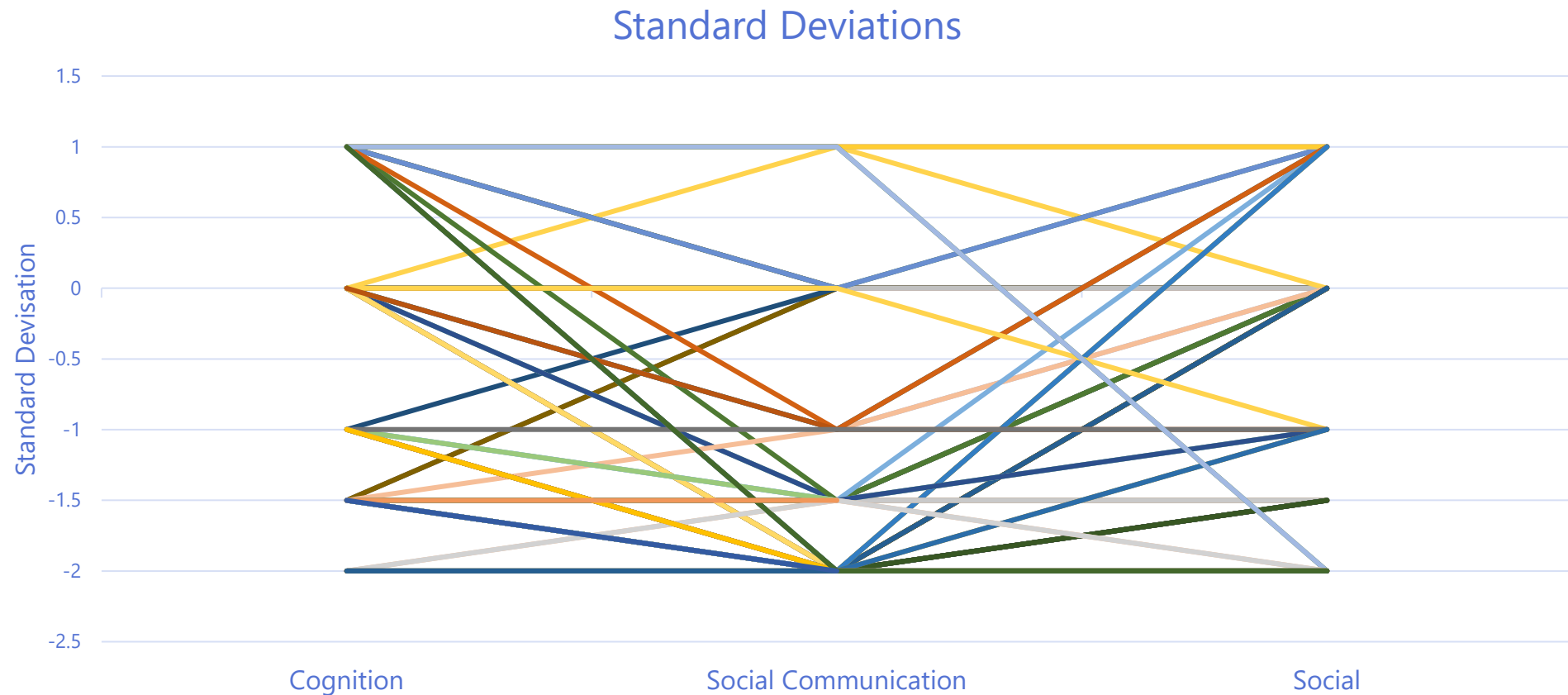
***Based on 1477 data points of reading/writing/English Language Arts scores on the following measures: DIBELS, F&P, IAM, ILEARN, IREAD, ISPROUT, NWEA-MAP, Star, WIDA)
See [IDEAL List of Tools and Assessments](#) for more information on included measures

American Sign Language – Receptive Skills Test (ASL-RST)



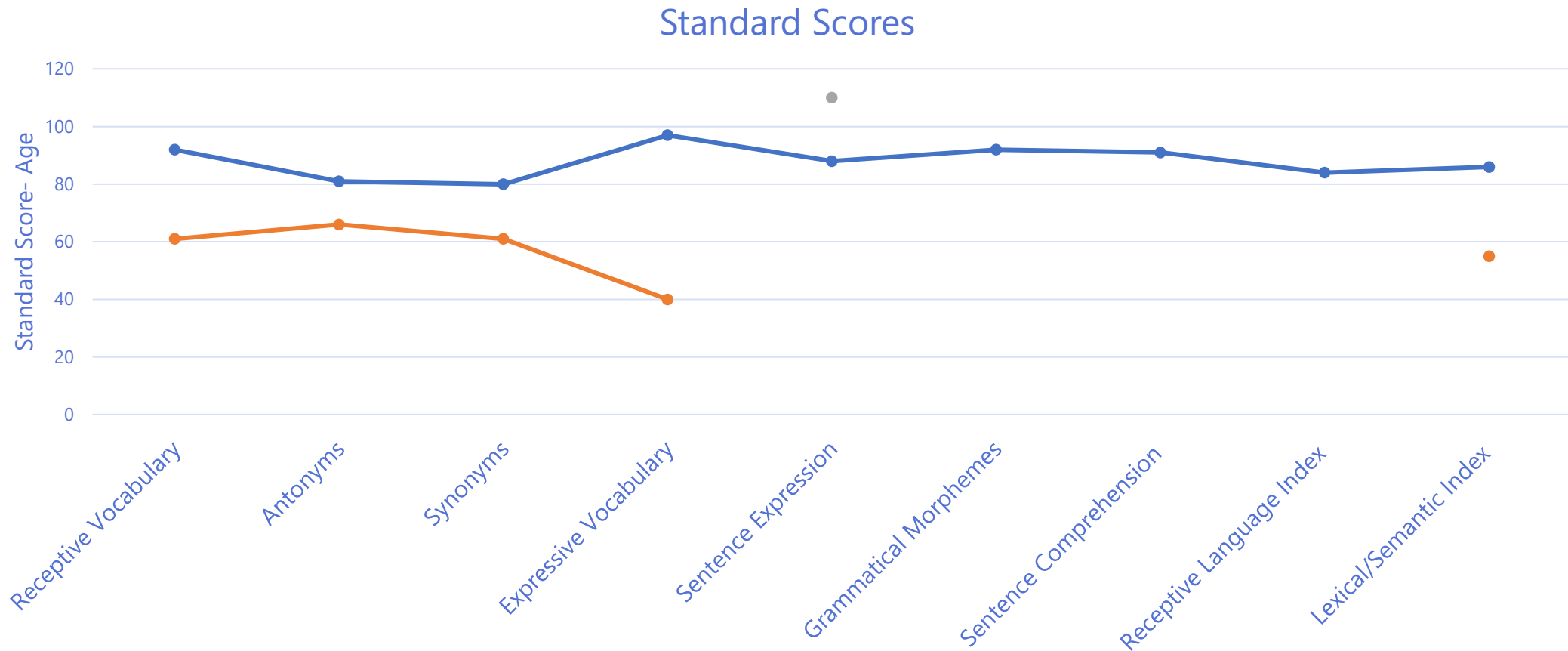
Each line represents reported scores for an individual child

Assessment, Evaluation, and Programming System for Infants and Children (AEPS)



Each line represents reported scores for an individual child

Comprehensive Assessment of Spoken Language, Second Edition (CASL-2)



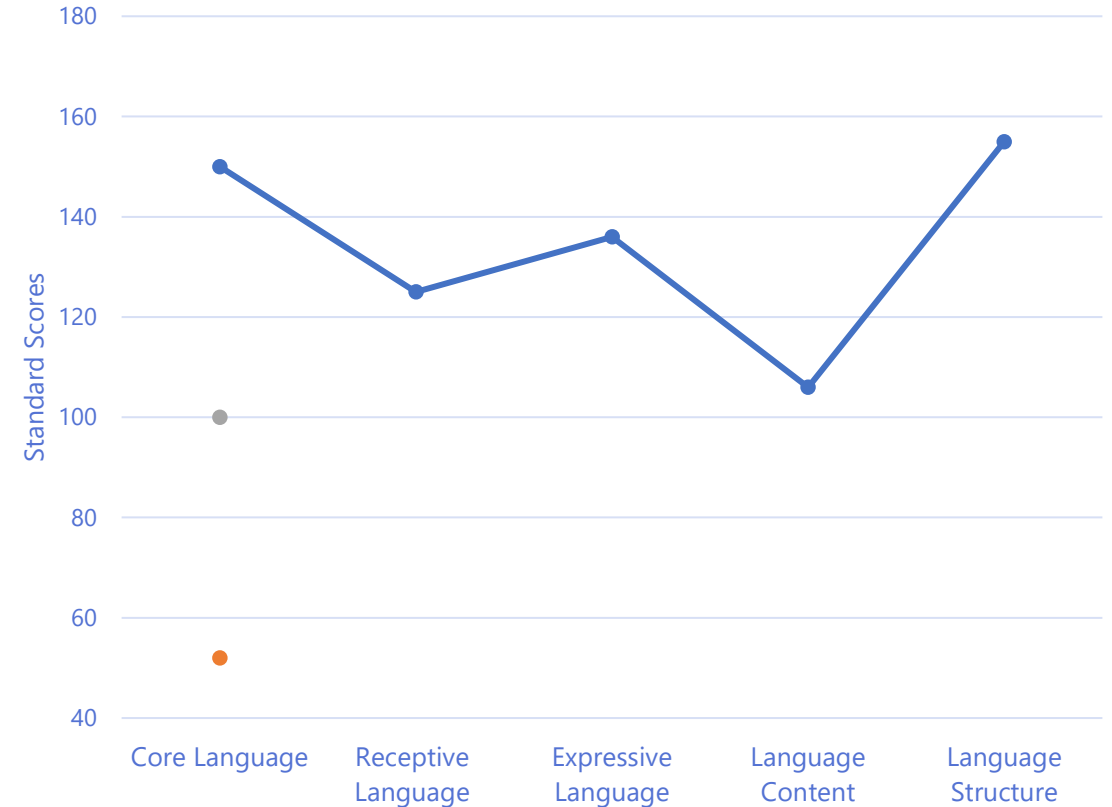
Each line represents reported scores for an individual child

Clinical Evaluation of Language Fundamentals—Preschool-2 (CELF-P2)

Subtest Scaled Scores



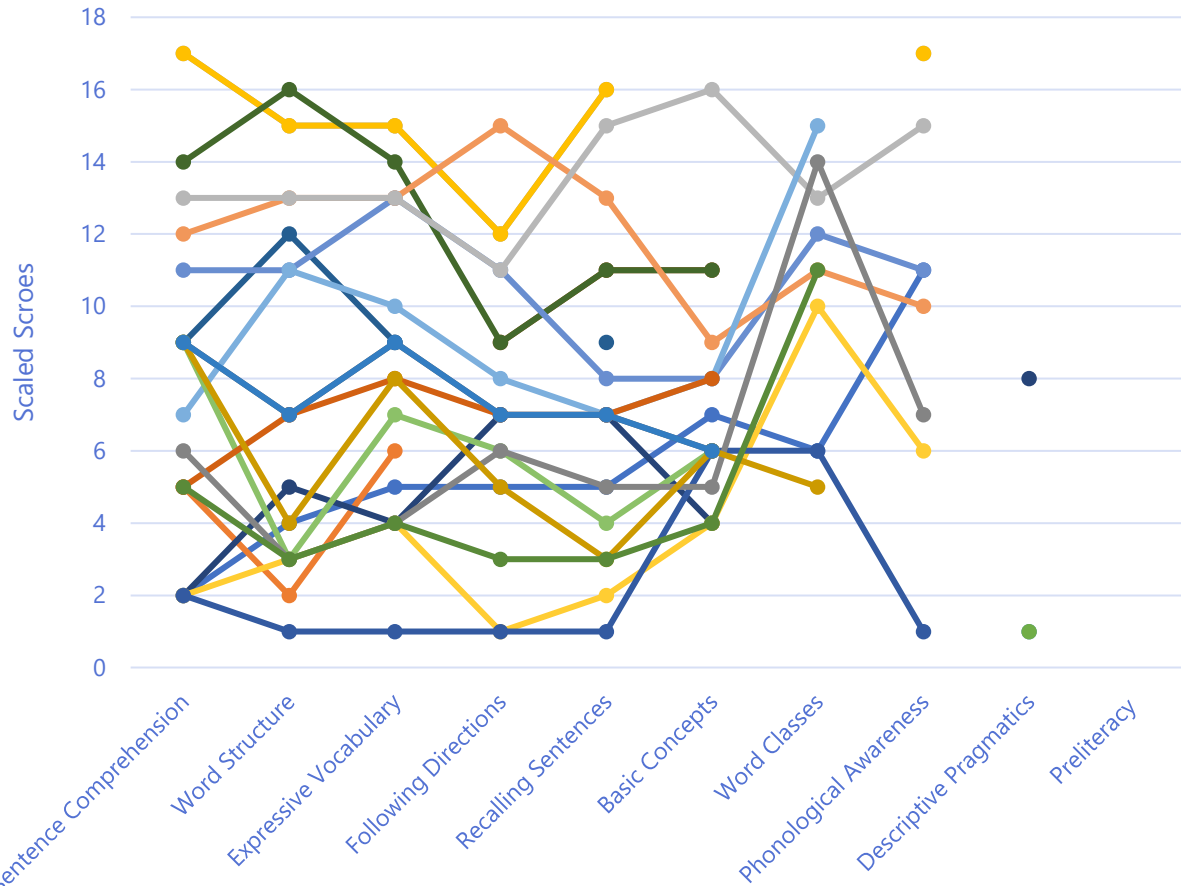
Standard Scores



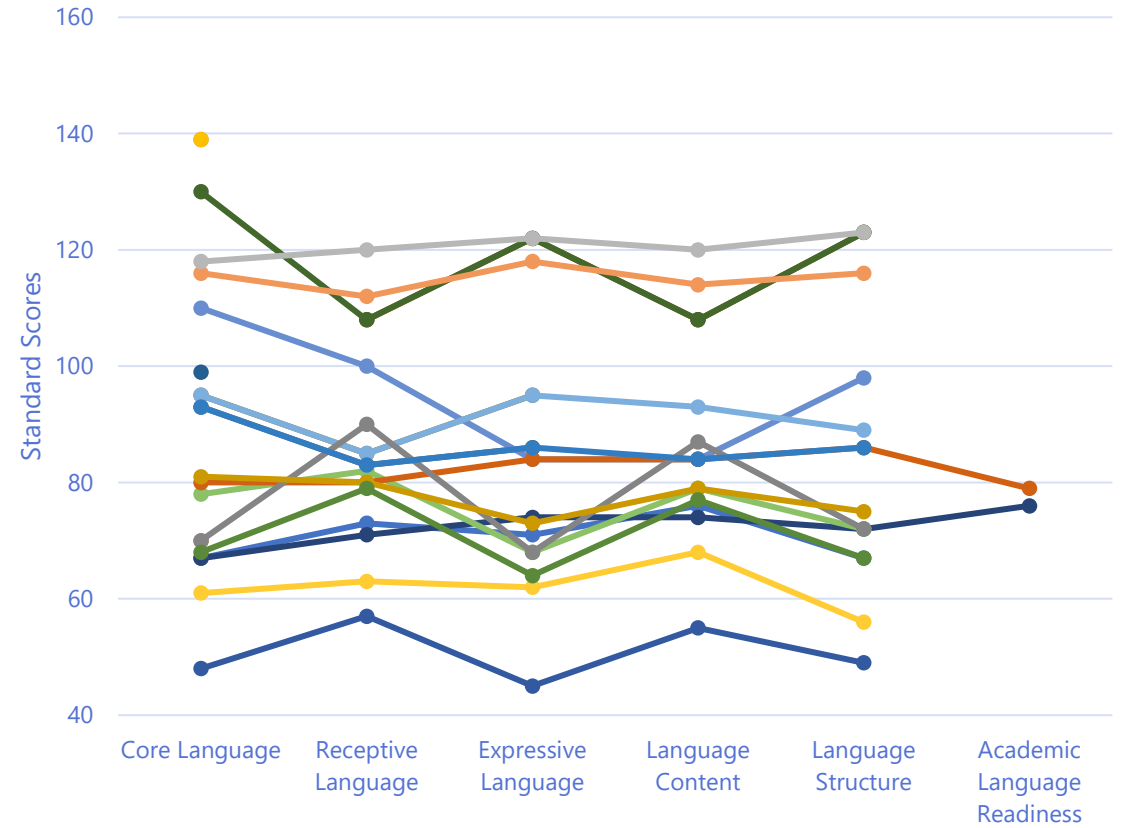
Each line represents reported scores for an individual child

Clinical Evaluation of Language Fundamentals—Preschool-3 (CELF-P3)

Subtest Scaled Scores



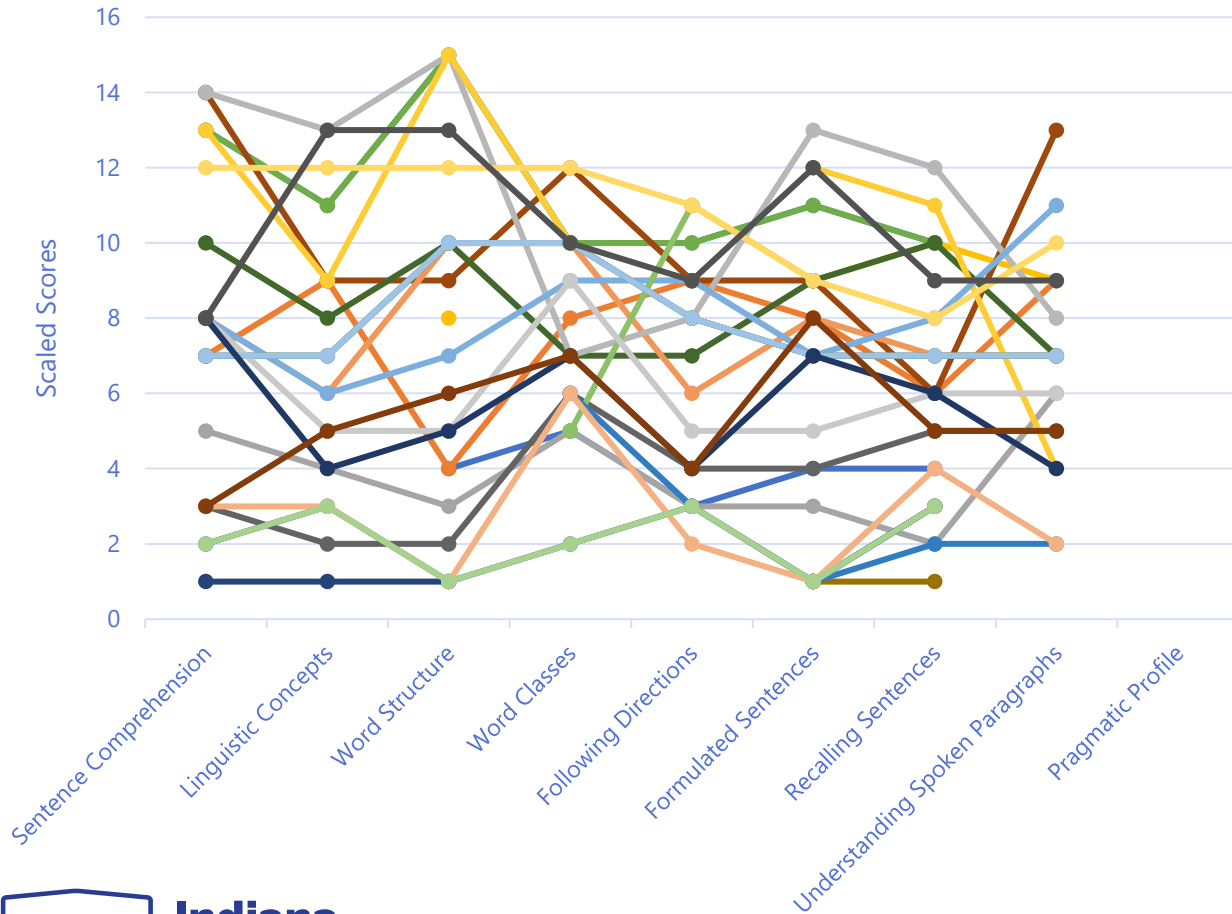
Standard Scores



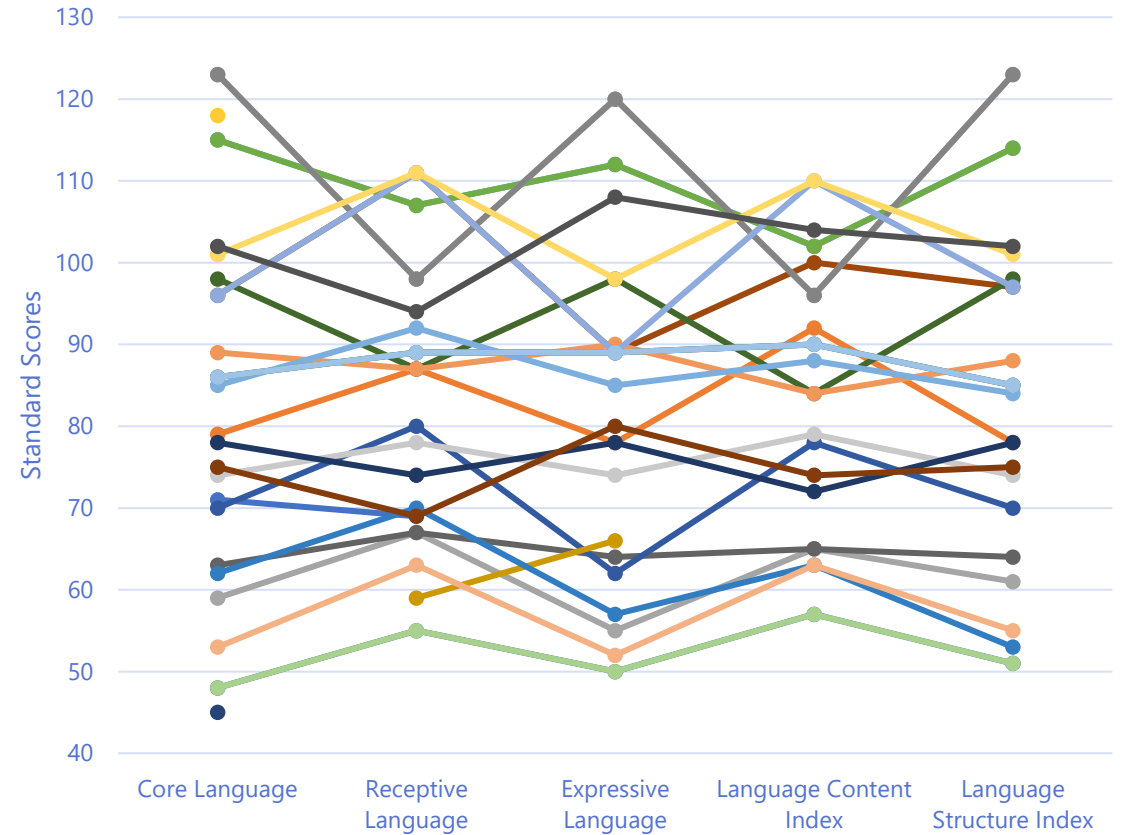
Each line represents reported scores for an individual child

Clinical Evaluation of Language Fundamentals—Fifth Edition; 5-8 years (CELF-5)

Subtest Scaled Scores



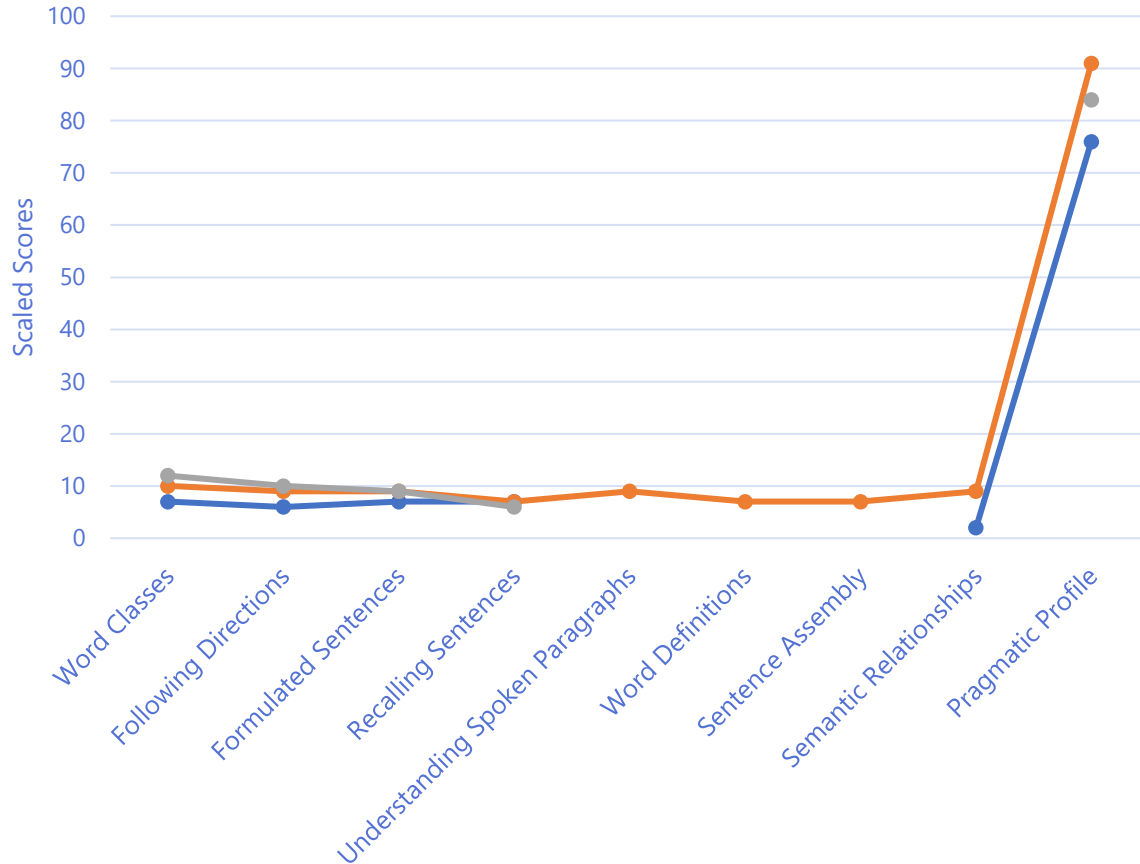
Standard Scores



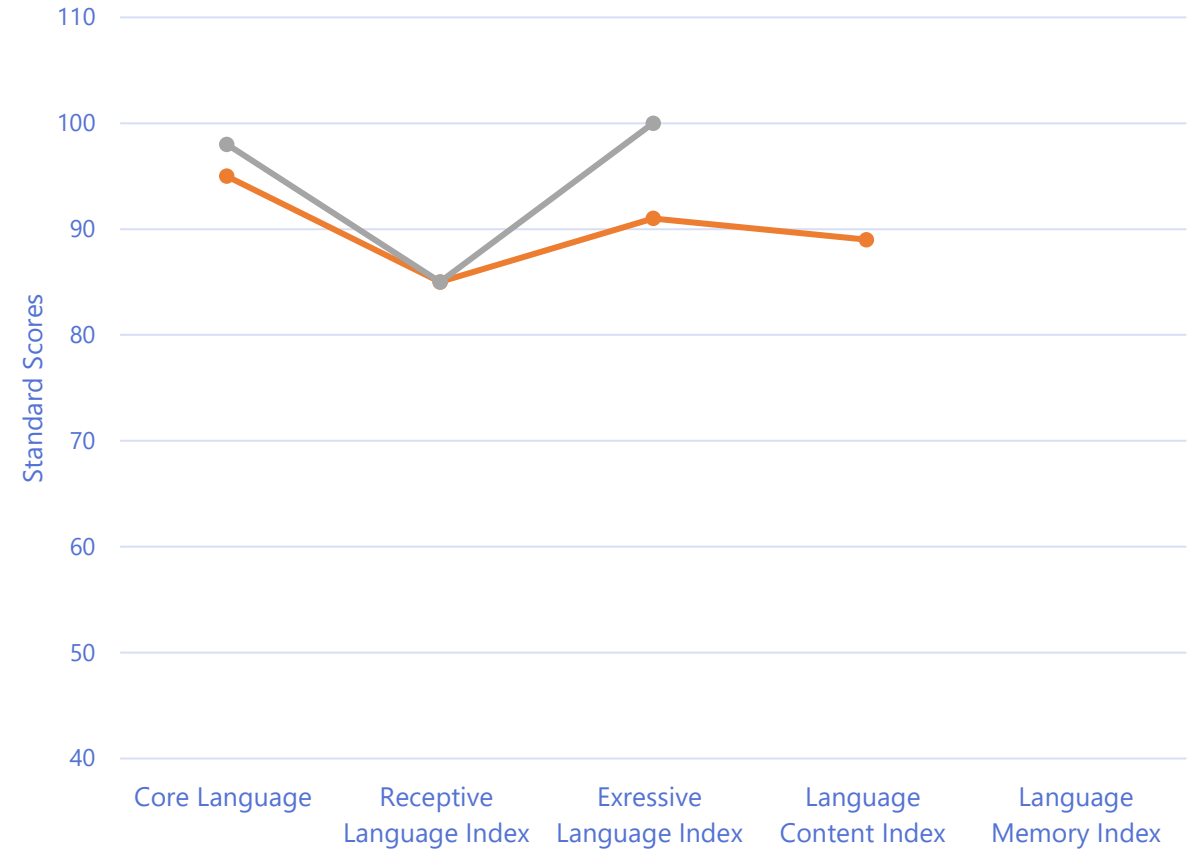
Each line represents reported scores for an individual child

Clinical Evaluation of Language Fundamentals Fifth Edition, 9-21 years (CELF-5)

Subtest Scaled Scores



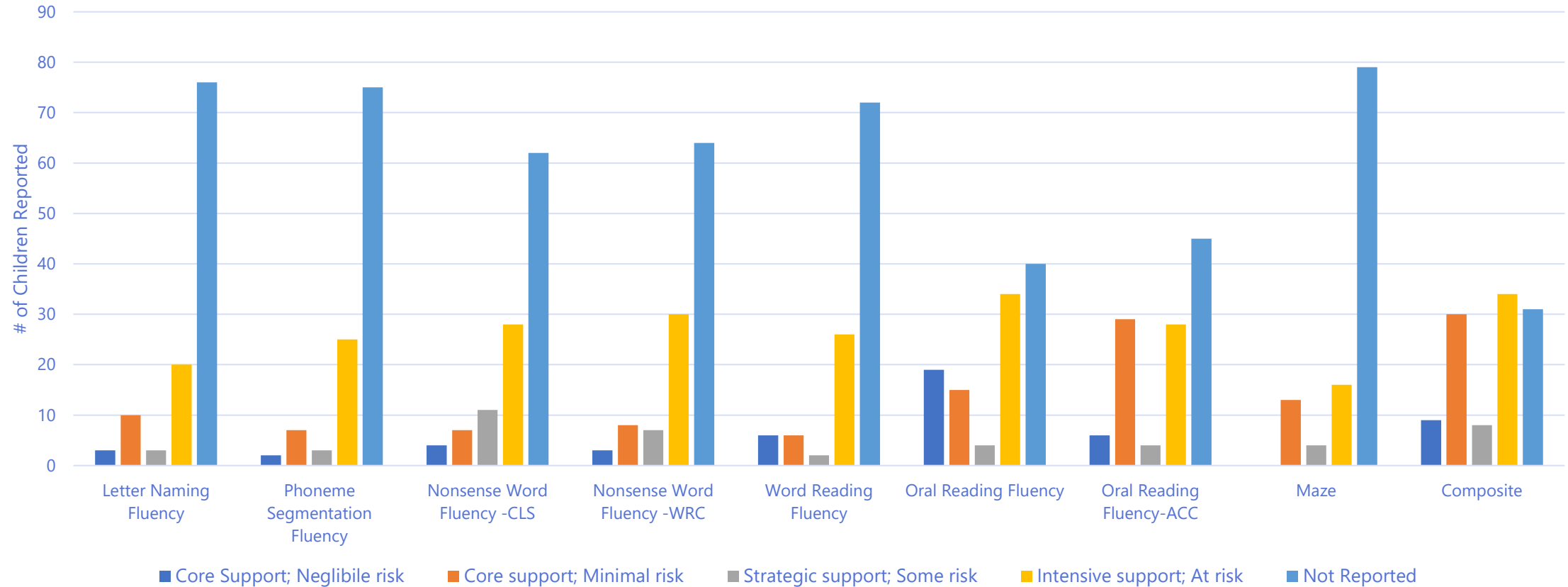
Standard Scores



Each line represents reported scores for an individual child

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

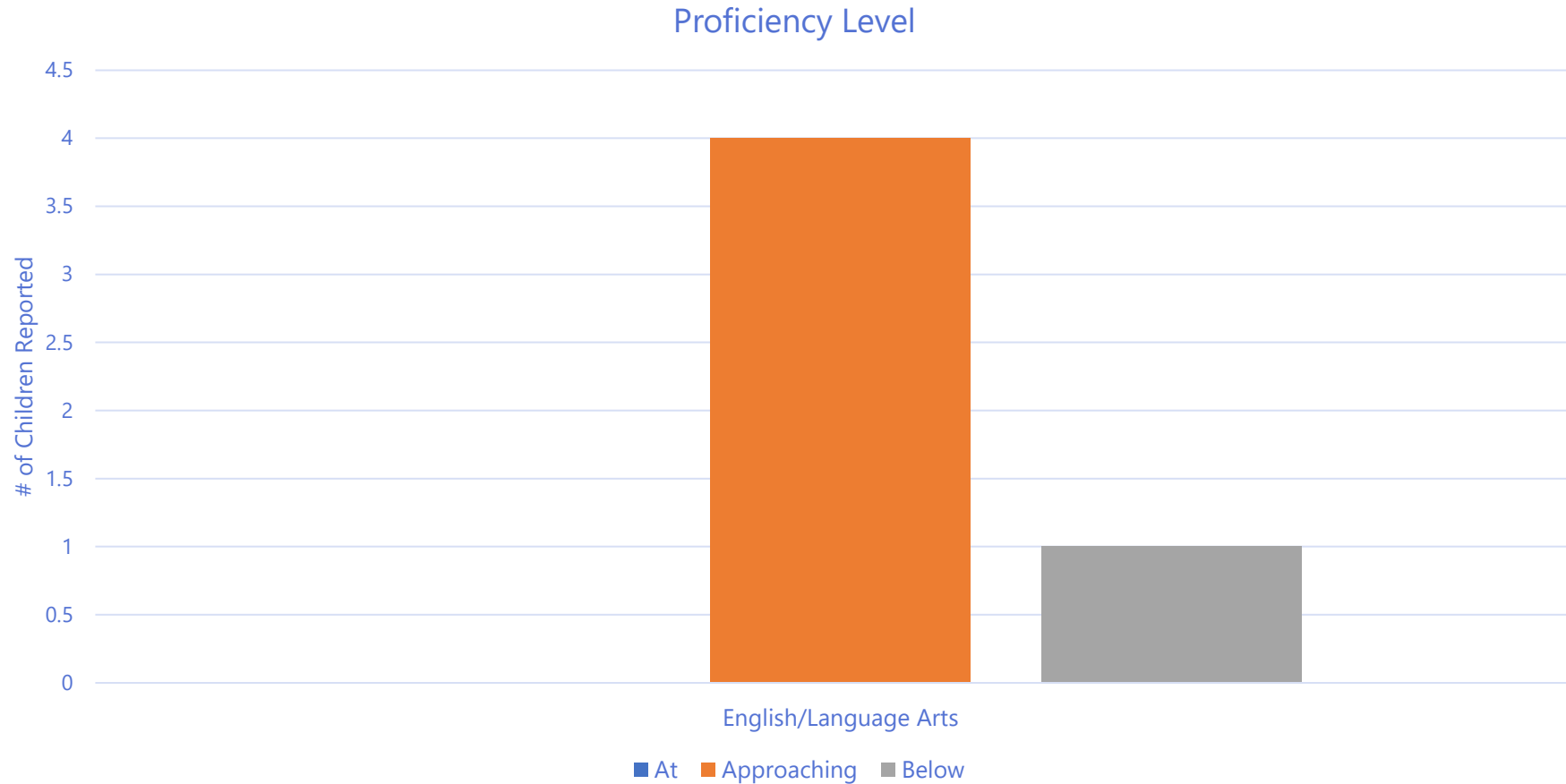
Risk Classifications



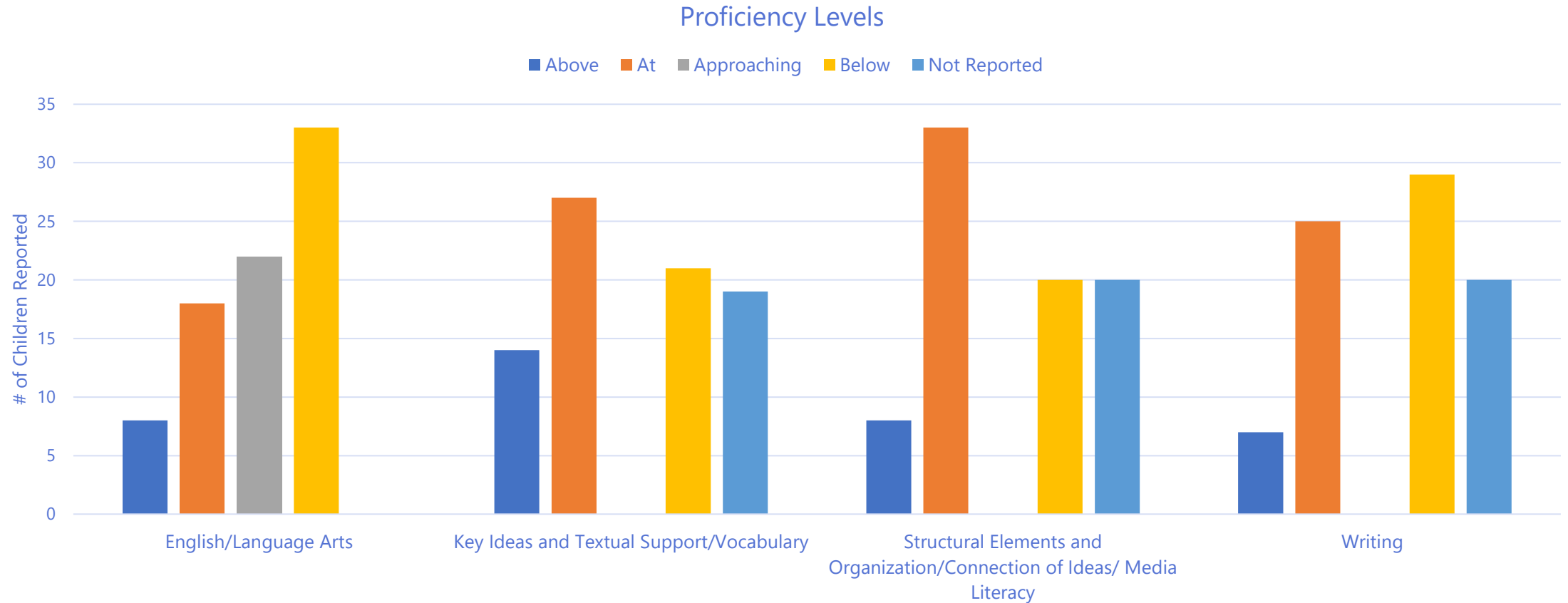
Fountas and Pinnell Benchmark Assessment Systems (F&P)



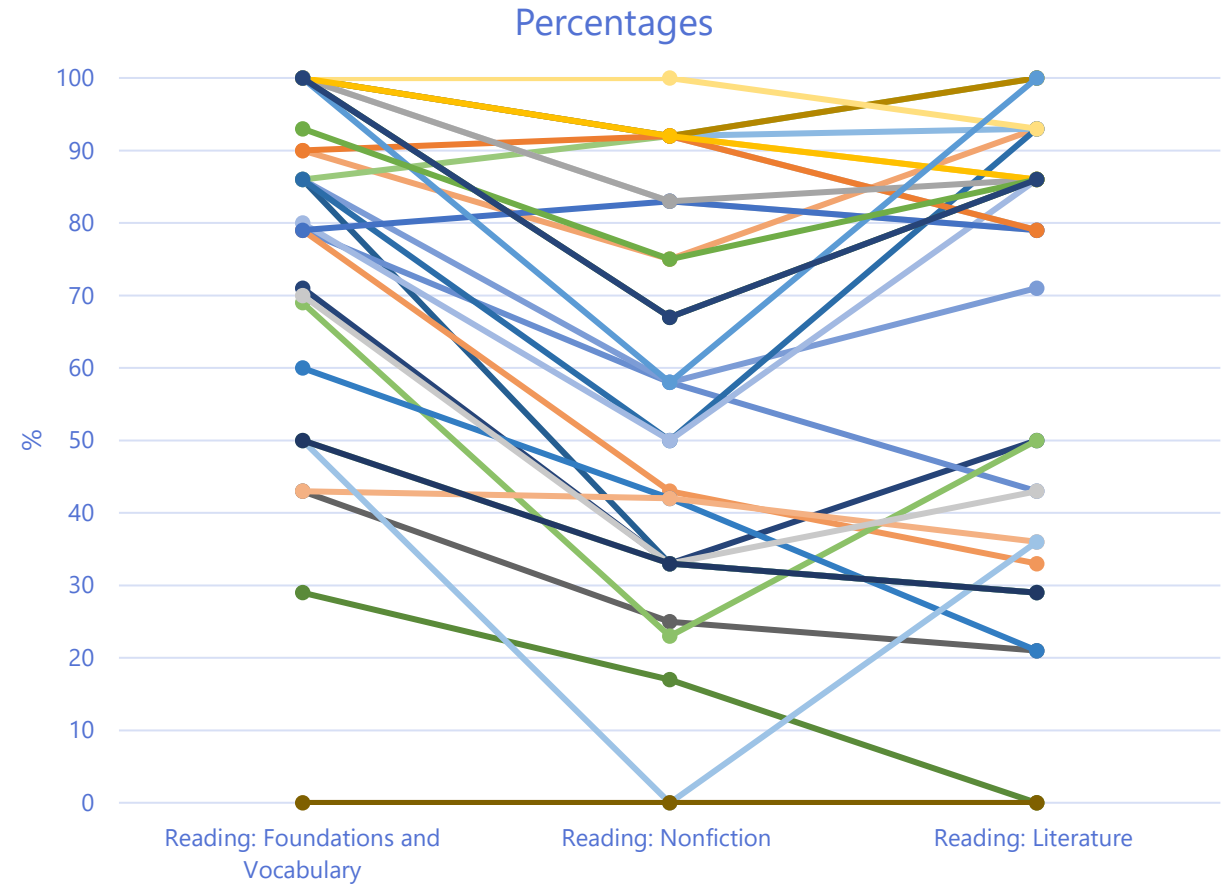
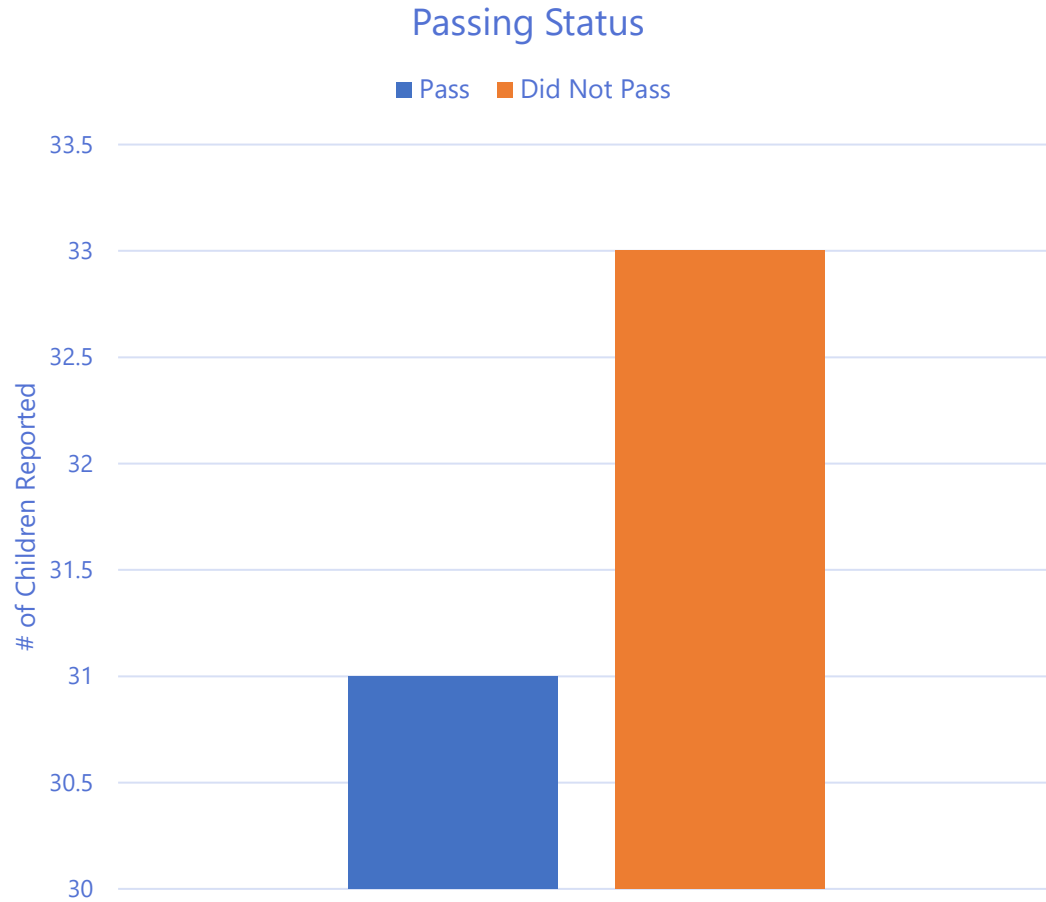
Indiana's Alternative Measure (IAM)



Indiana Learning Evaluation Readiness Network (ILEARN)

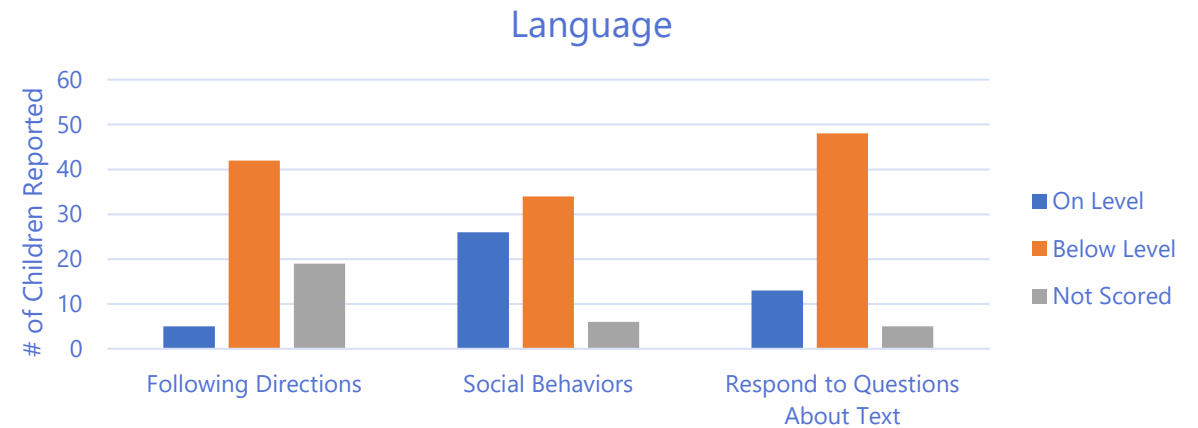


Indiana Reading Evaluation and Determination (IREAD-3)

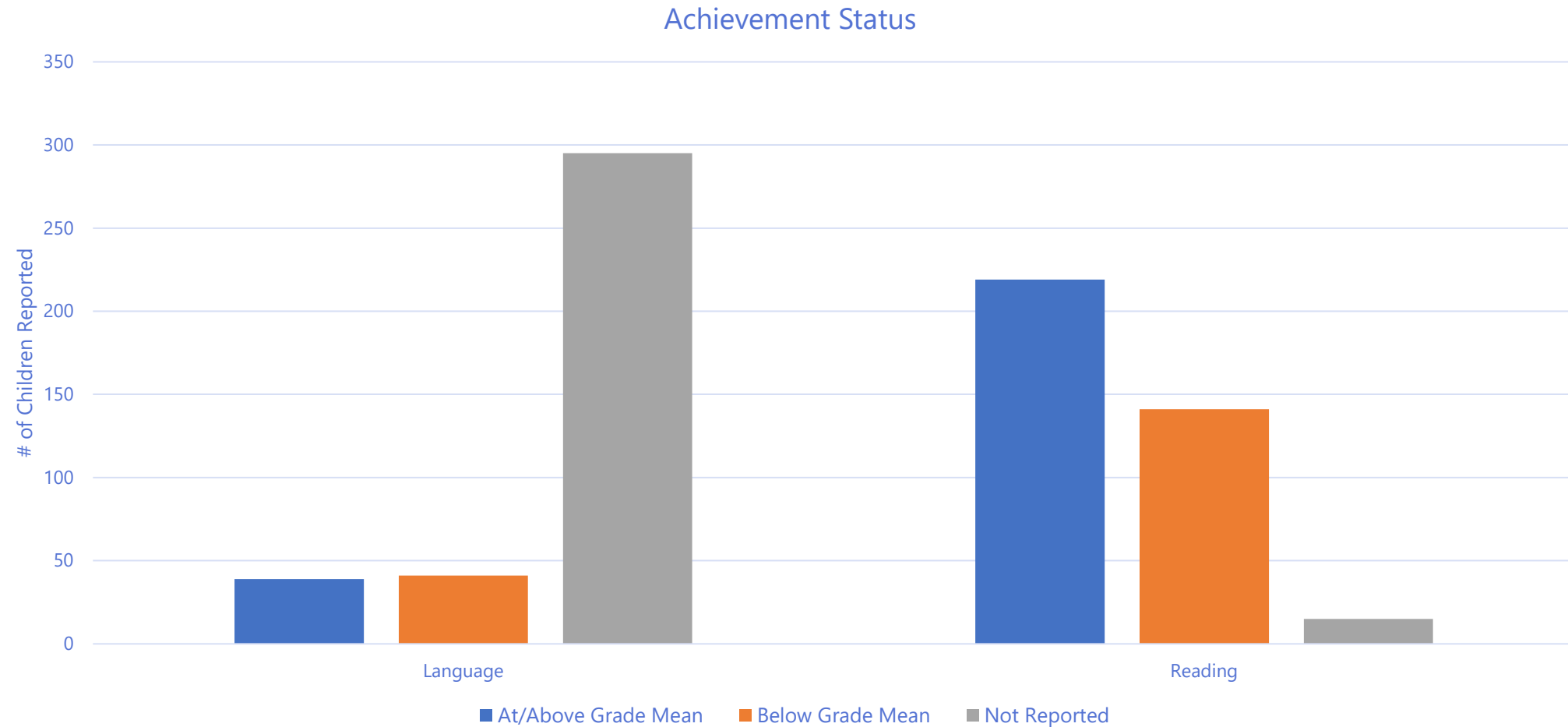


Each line represents reported scores for an individual child

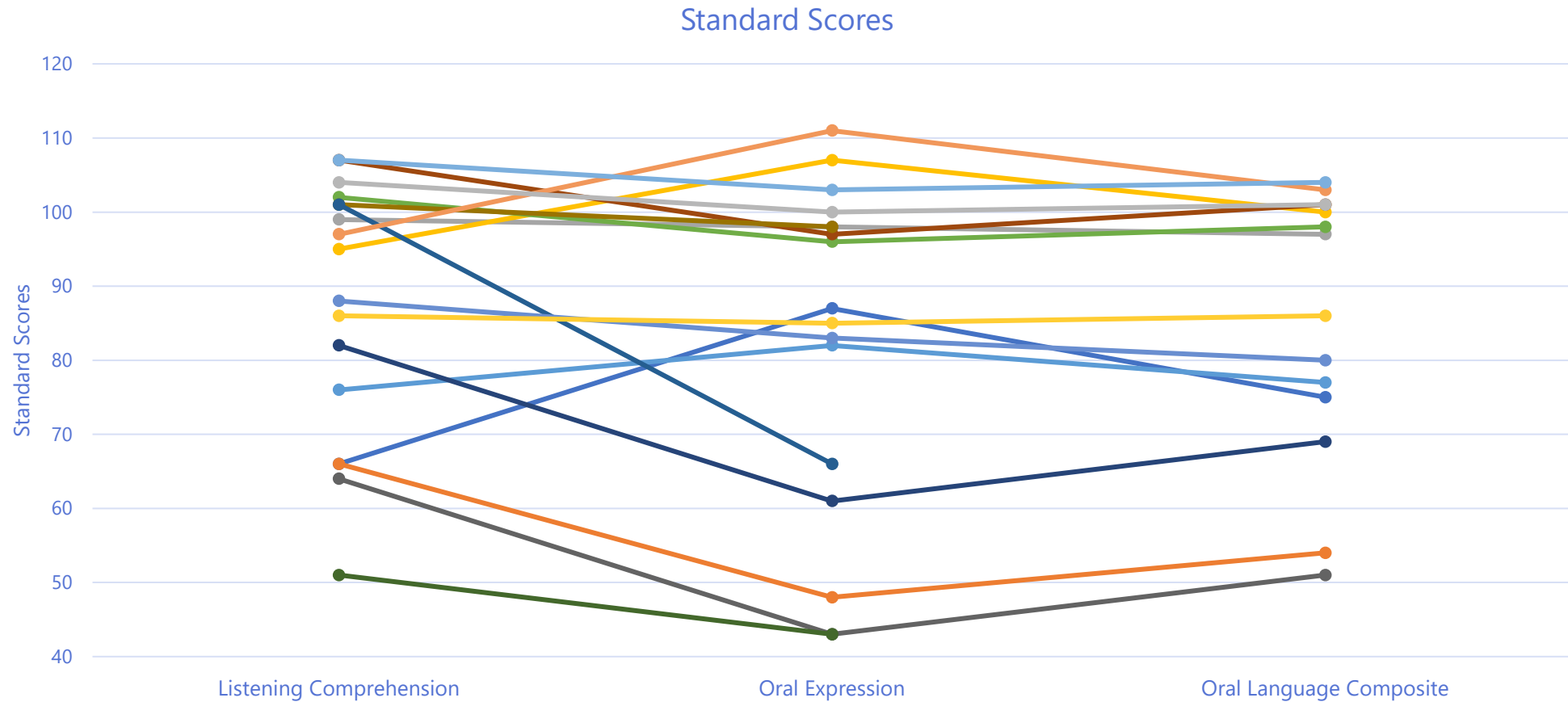
Indiana Student Performance Readiness and Observation of Understanding Tool (ISPROUT)



Northwest Evaluation Association Measures of Academic Progress (NWEA-MAP)



Oral and Written Language Scales Second Edition (OWLS-II)

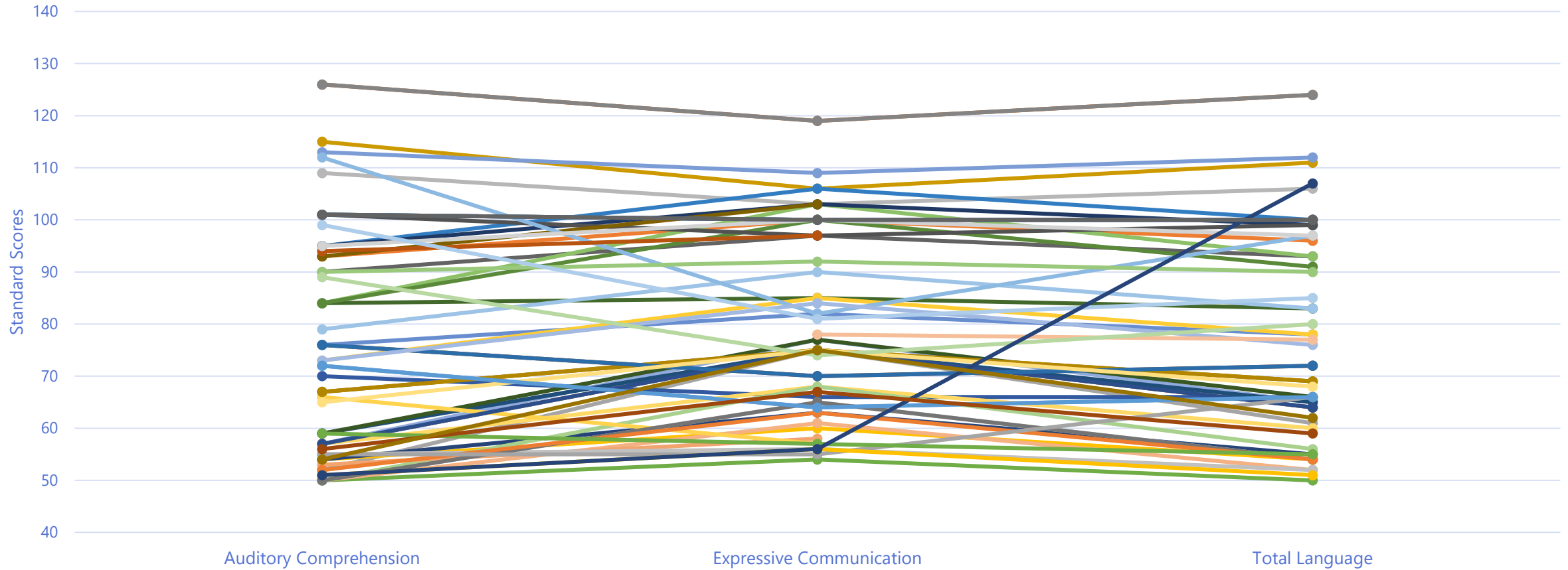


Each line represents reported scores for an individual child

Preschool Language Scales, Fifth Edition (PLS-5)



Standard Scores

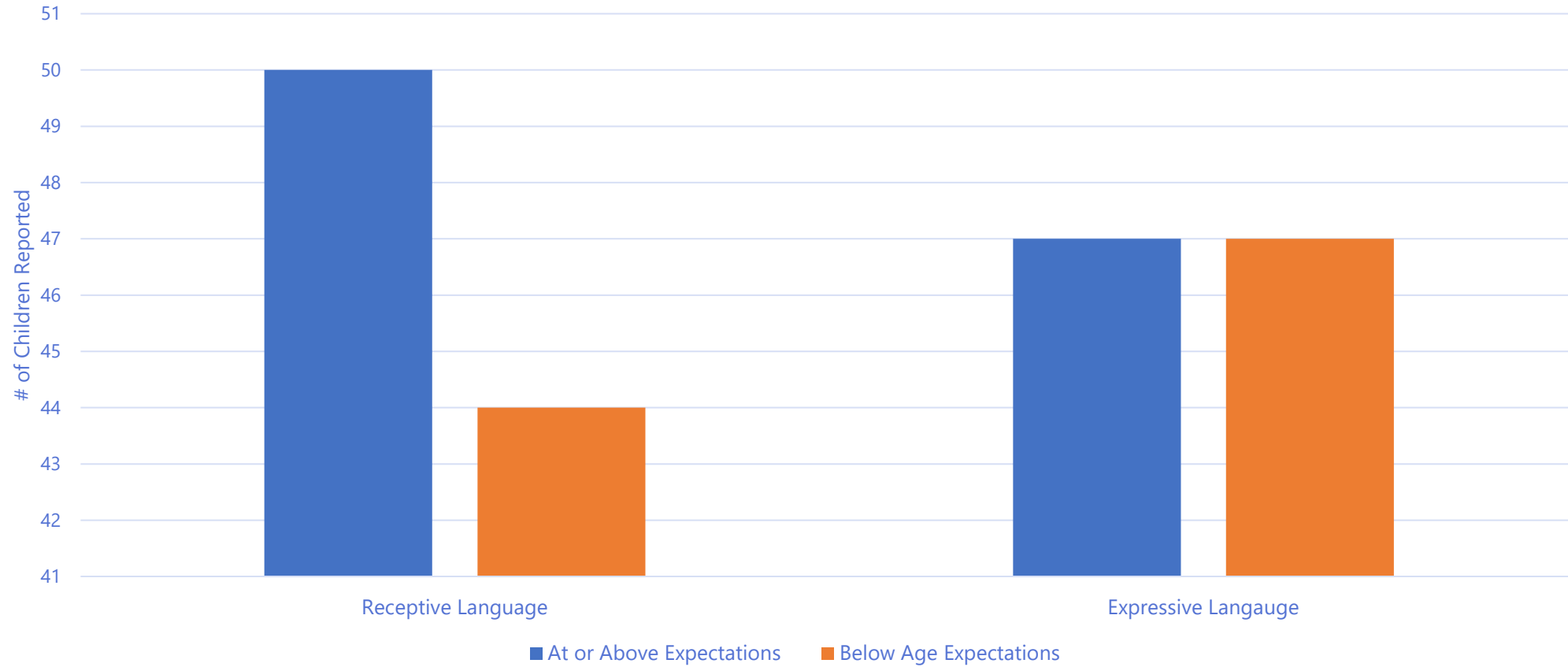


Each line represents reported scores for an individual child

SKI-HI Language Development Scales (LDS)

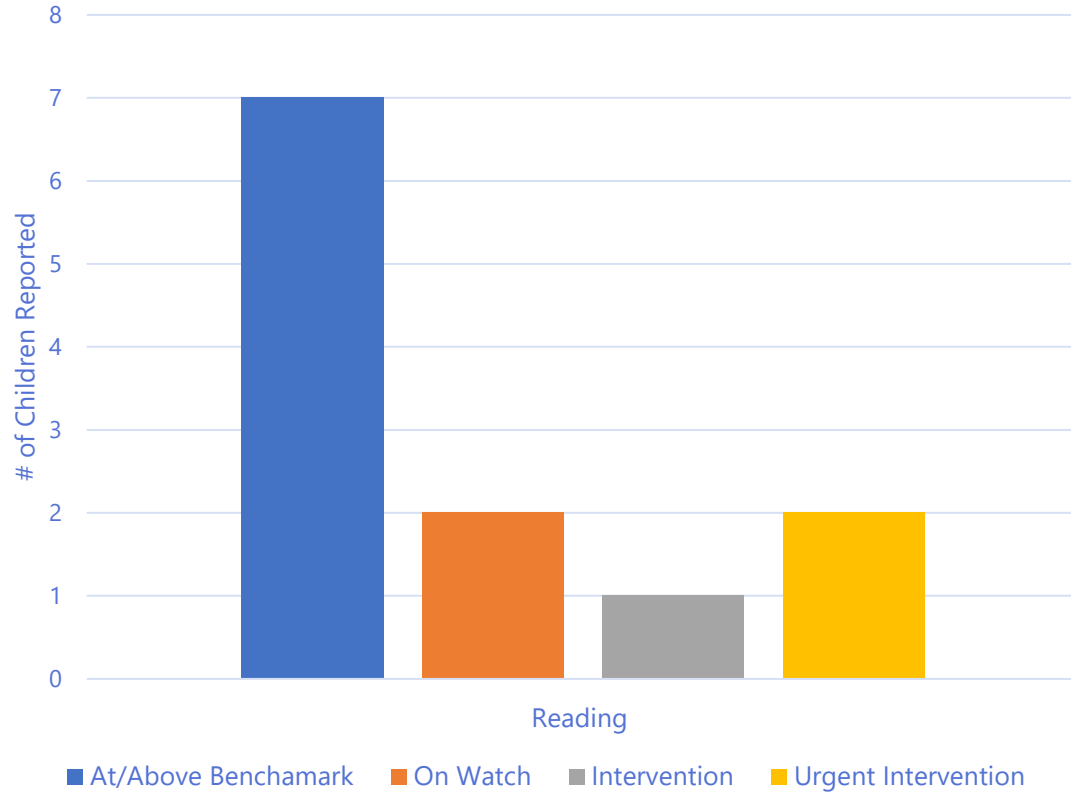


Age Equivalents

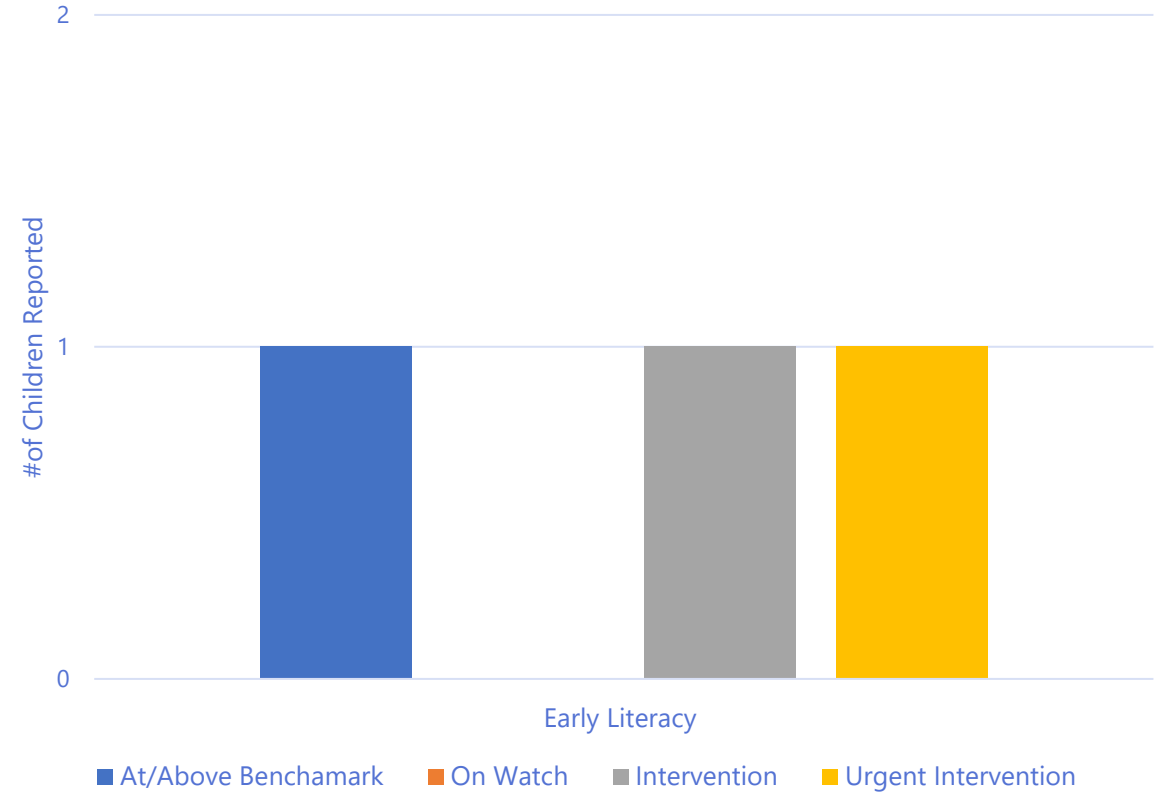


Star Early Literacy and Reading

Reading Proficiency



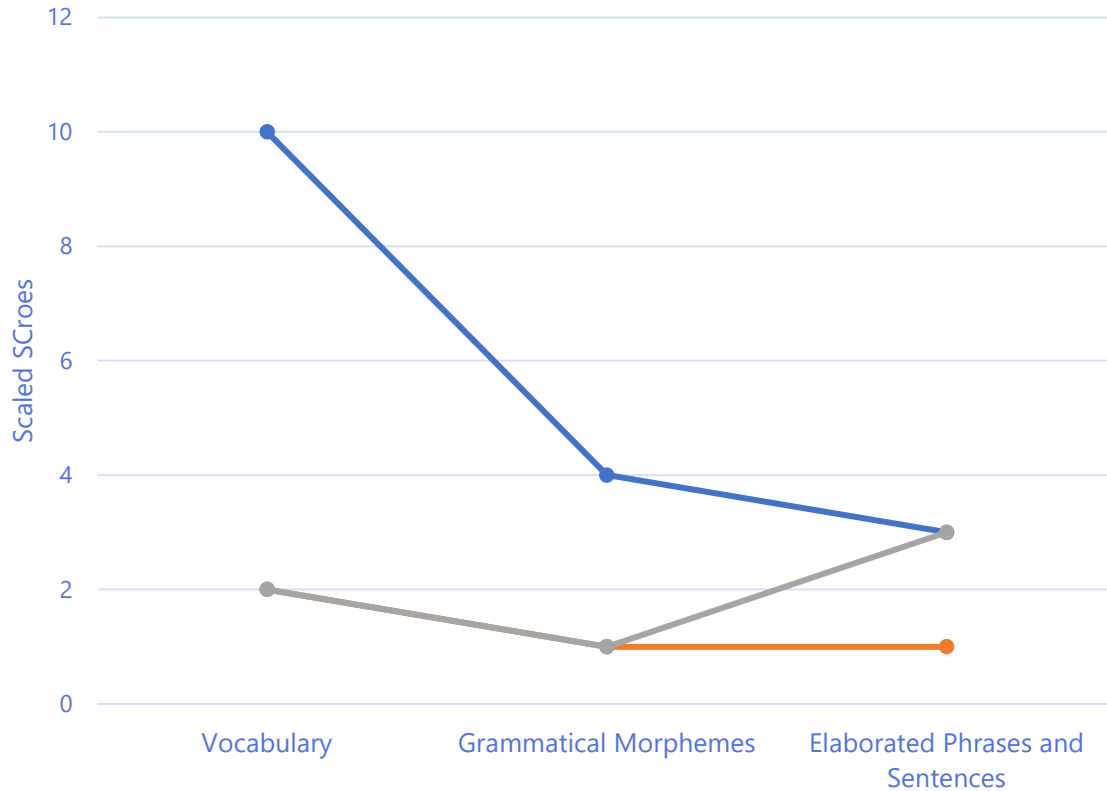
Early Literacy Proficiency



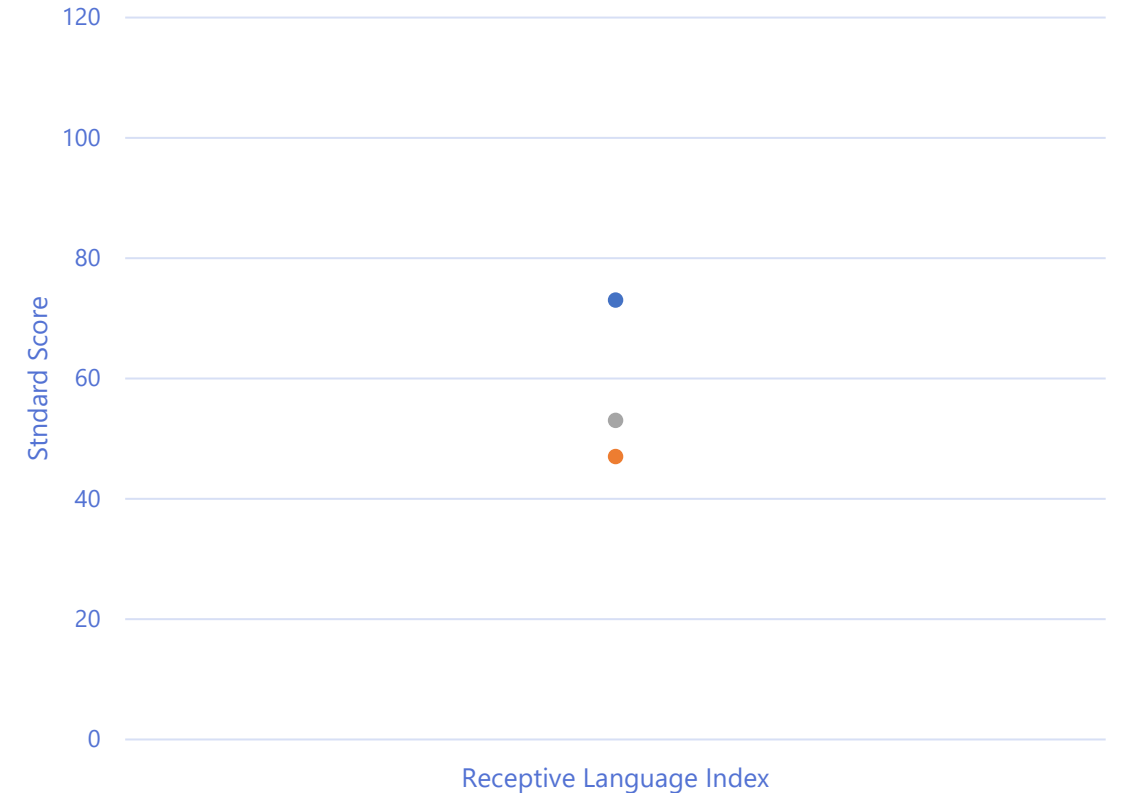
Test for Auditory Comprehension of Language—Fourth Edition (TACL-4)



Subtest Scaled Scores



Index Standard Score

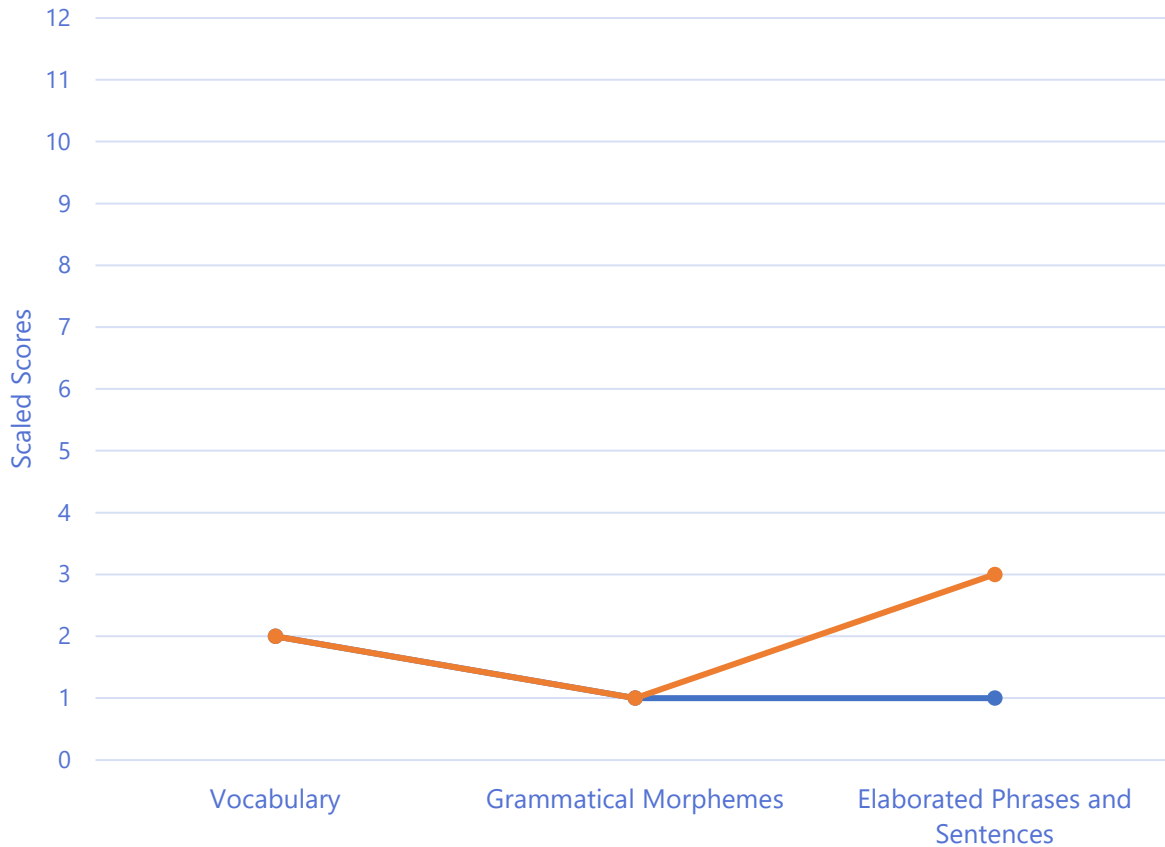


Each line represents reported scores for an individual child

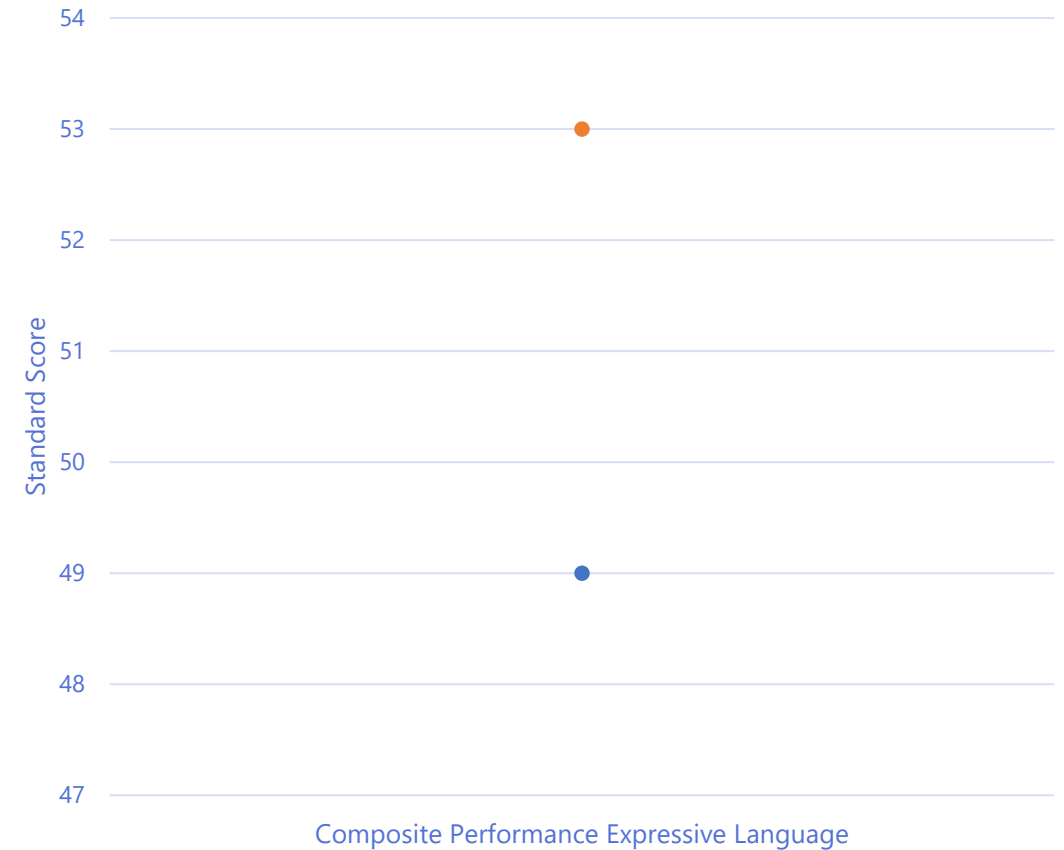
Test of Expressive Language (TEXL)



Subtest Scaled Scores



Index Standard Score

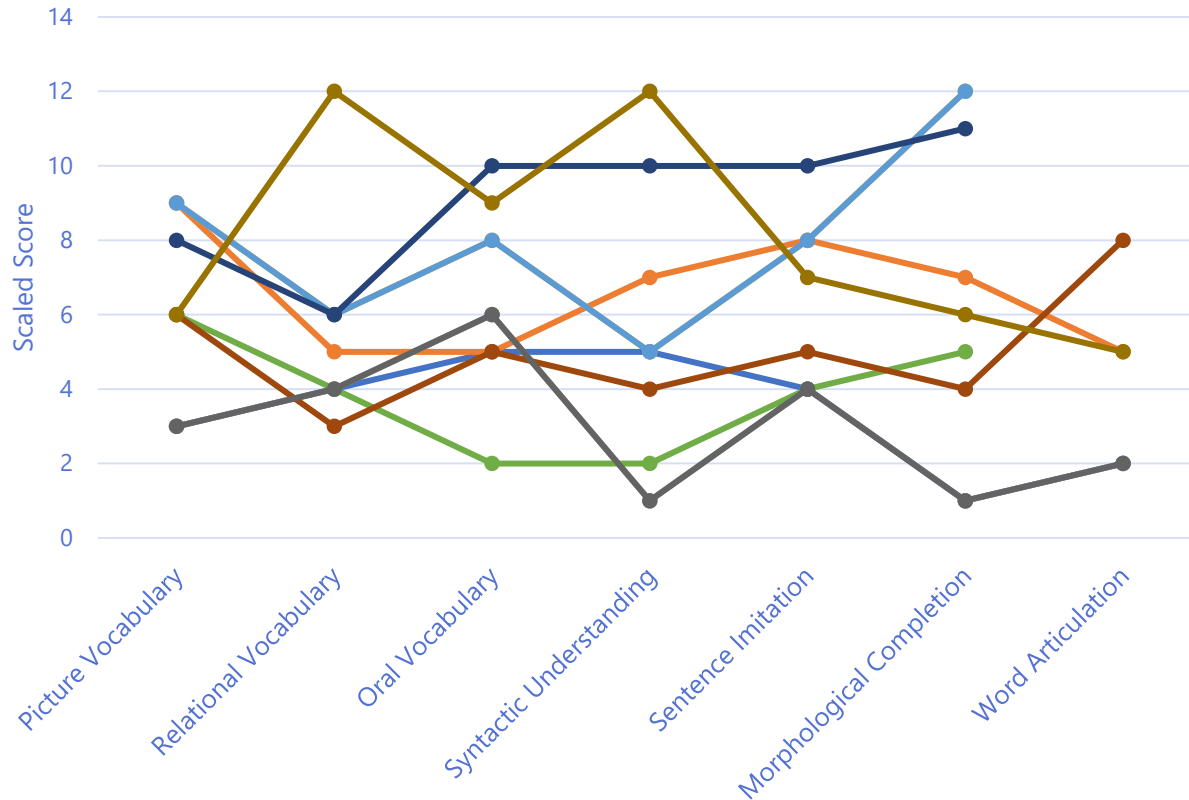


Each line represents reported scores for an individual child

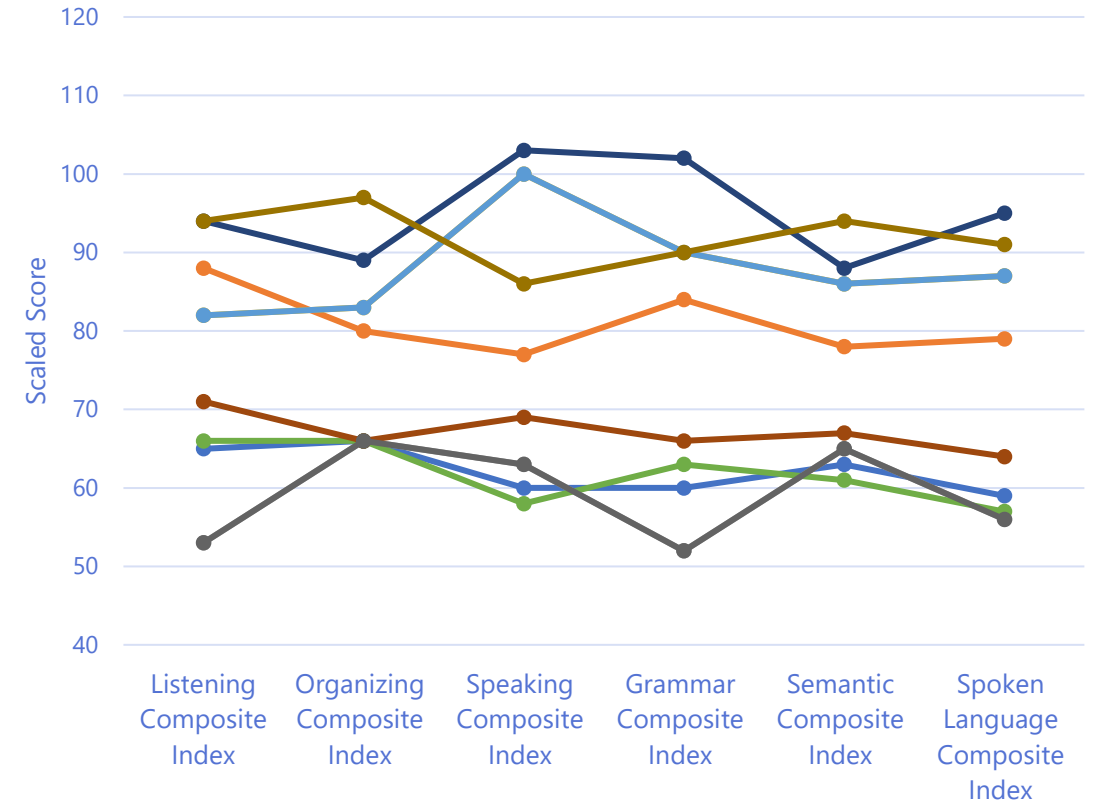
Test of Language Development Primary— Fourth Edition (TOLDP-4)



Subtest Scaled Scores

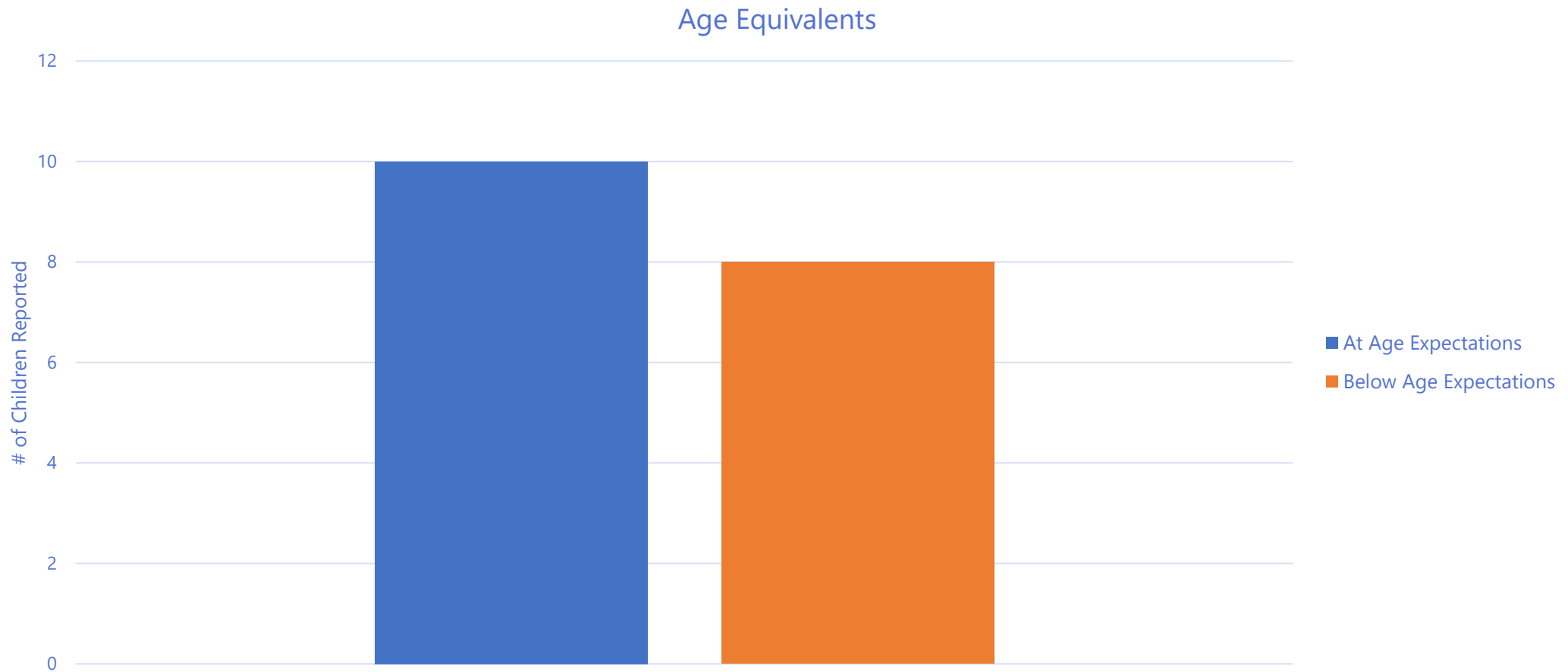


Index Standard Scores



Each line represents reported scores for an individual child

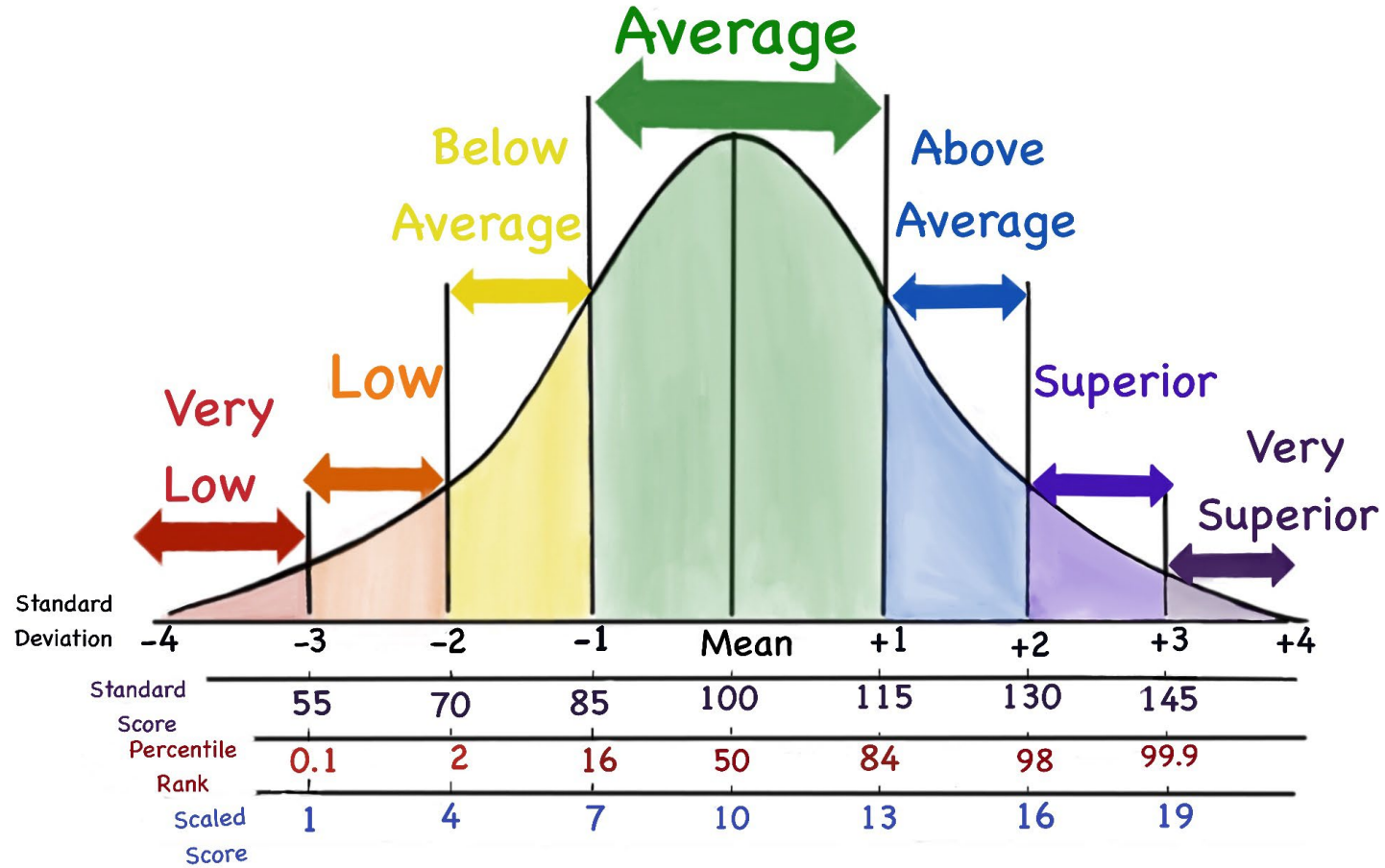
Visual Communication and Sign Language Checklist (VCSL)



World-Class Instructional Design and Assessment (WIDA)



Reference for score ranges



Reference for score ranges

Scaled Score	Three-Category Descriptors	Five-Category Descriptors	Standard Scores
16-19	Above Average	Superior	≥ 130
13-15		Above Average	115-129
8-12	Average	Average	86-114
5-7	Below Average	Below Average	71-85
1-4		Far Below Average	≤ 70



*Center for Deaf
and Hard of Hearing
Education*

CONTACT:

Center for Deaf and Hard of Hearing Education

cdhhe@isdh.in.gov

www.in.gov/health/cdhhe/ideal/

